

LABU2040 Oral Presentation Peer Evaluation (delivery)				
Evaluator: Gigi		Presenter: Hea		
Delivery (body language)	Individual Performance			
What is your overall impression for delivery?	Exc	VG	Comp	Sat
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1. Did the presenter appear composed and confident?	Yes	Somewhat	No	
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2. Did the presenter maintain effective eye contact with the audience?	Yes	Somewhat	No	
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3. Did the presenter use hand movements that seemed natural and controlled?	Yes	Somewhat	No	
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
4. Did the presenter use hand movements that deliberately enhanced the message?	Yes	Somewhat	No	
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<p>Comment on each of the previous criterion either identifying what is effective or what needs improvement.</p> <p>1. Heather could have added more easy-to-understand words to her presentation, or added more explanation (but time constraints did not allow)</p> <p>2. Heather makes strong eye contact with the audience, and she takes care of the fact that some people don't like eye contact and then immediately shifts her eyes to stop staring at that person.</p> <p>3. Heather's current gestures are effective enough, but it would be nice to have a greater variety of gestures.</p> <p>4. Heather's gestures change with the content of the speech and the importance of the content, which can be a good way to help us catch the key points of her speech</p>				
<p>Identify a learning or practicing strategy that could help you or your peer improve on 1 of your comments.</p> <p>Recommendation3, heather can watch some classic speech clips, learn more gestures to help expression and try to use them</p>				

LABU2040 Oral Presentation Peer Evaluation (use of voice)				
Evaluator: Gigi		Presenter: Heather		
Language	Individual Performance			
What is your overall impression for use of voice?	Exc <input checked="" type="checkbox"/>	VG <input type="checkbox"/>	Comp <input type="checkbox"/>	Sat <input type="checkbox"/>
1. Did the presenter sound composed and confident?	Yes <input checked="" type="checkbox"/>	Somewhat <input type="checkbox"/>	No <input type="checkbox"/>	
2. Did the presenter use pace, pausing, and intonation that enhance the message?	Yes <input type="checkbox"/>	Somewhat <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
3. Did the presenter use language that created rapport with the audience?	Yes <input checked="" type="checkbox"/>	Somewhat <input type="checkbox"/>	No <input type="checkbox"/>	
4. Did the presenter use language that seemed appropriate for the audience?	Yes <input checked="" type="checkbox"/>	Somewhat <input type="checkbox"/>	No <input type="checkbox"/>	
<p>Comment on each of the previous criterion either identifying what is effective or what needs improvement.</p> <p>1. Heather is very confident in what she is saying, and this is not possible without her extensive reading and information retrieval outside of class. Her fluent English speaking skills help her to be very confident and relax.</p> <p>2. Heather always uses space, pausing, and intonation to help with her presentations, but sometimes it's easy to overlook some of them after a lot of speaking.</p> <p>3. The language of Heather's presentation was relatable and made extensive use of the second person, creating a connection with the audience.</p> <p>4. Heather's presentation was easy to understand, clearly structured, and easy for the audience to get to the point, except for some areas that would have been better with more explanation.</p>				

Identify a learning or practicing strategy that could help you or your peer improve on 1 of your comments.

Heather can focus on her own space, pausing, and intonation when practicing, and put the fluency of the speech content in second place, just to get her used to long speeches when she still needs to keep paying attention to these language skills